

Class 1 Long Term Plan 2016/ 2017

| | Autumn | | Spring | | Summer | |
|---|--|--|---|--|---|--|
| Theme | <u>My Home and My School</u> | <u>Light and Dark</u> | <u>Fantasy worlds and castles</u> | <u>Into the woods</u> | <u>Holidays- now and then?</u> | <u>All around the World - Australia</u> |
| English: Reading and writing | Non-fiction captions and labelling activities. Senses poems/poems about me , funny bones– sentence level and dictation/comprehension on activities. Non-fiction writing -Wingate (posters also). Wingate information pages –labelling and captions. Poems – using the senses poetry + sentence level and dictation/comprehension activities. | Shape poetry/calligrams – winter/fireworks. Christmas letter writing. Divali – instruction writing for making a lantern?? Night monkey, day monkey. | Princesses and superheroes. Wanted posters – superhero descriptions. | Gruffalo – poem (Witch, Witch?)/ owl babies/ little red riding hood. Bear hunt | Postcards and diary writing – poetry and leaflets for holidays. + Sentence level and dictation/comprehension activities. | Information posters. Aboriginal writing Diary of a wombat |
| Speaking and Listening | Speaking for different audiences. Listening and responding. Discussion and group interaction. Drama activities. | | | | | |
| MATHS | Number and place value/addition and subtraction/multiplication and division/ fractions/ measures /geometry (see separate detailed MTP for each terms objectives and coverage). | | | | | |
| SCIENCE | Animals including humans | | Materials | Living things and their habitats. | Plants and animals growing topic – life cycles and growth – labelling and identifying + growing. | |
| | SEASONAL CHANGES – ongoing topic | | | | | |
| Computing See MTP for more details and ideas of learning | E-safety (keeping safe online). Skitch – labels of themselves/local area and taking images. Paint and record – information about them – names/ address and all about themselves (Y2) Poems – keyboard skills Bee bots- map skills? Photographs of school. | Bee bots – following instructions. Open, save and create documents – mouse and keyboard skills – YR writing names and Y1/2 clicker and word for sentences. Emailing santa. Light and dark pictures/ firework images using paint programmes. Branching database – materials – TES | Skitch and photographs of local area – labelled. Photo walk and add to photo story (MA). Google maps – around our school – E-safety. | Life cycles – Tes i-Board activities. Skitch labelling activities and photographs. Using microphones to retell story or trip into the woods. Spreadsheets. | I-board and sorting activities. Grace Darling story – combine text and graphics. Inputting instructions to move robots on screen. | Bee bots and following and writing instructions – map skills. Pictures to power points /presentation skills. Researching Australia using the internet. |
| HISTORY | Local history – history all around me 'my school' now and then?? | Great fire of London Gunpowder plot <i>(Timelines – days/weeks, stories, my life, my parents, grandparents to begin topic).</i> | Castles – life in a castle, why were castles built? Historical enquiry, castles around the UK, significant person – kings and queens (chronology - ordering kings and queens). | Significant others – Robin Hood? | Holidays from the past – parents and grandparents – timeline activities. Significant others- Captain cook – explorers. Aboriginal life – chronology and ways of life – historical enquiry – looking at art work – resources. | |
| GEOGRAPHY | My school, My home – where am I? – Basic map skills – UK - Y2 – capital cities also + fieldwork – around my school. Aerial photographs of school –reading and following a | Northern lights – locate onto maps? | Castles – map work – countries and capital cities. Fantasy world maps with labelled keys. | Fieldwork on the local area – contrasts between now and then – map skills – woodland area – fieldwork in the woods – maps and compass directions. Compare and | Physical landscape at the seaside and how these have changed?? Map work skills the– continents and oceans – food from around the world, comparing and contrasting ways of life in Australia to home? | |

| | | | | | | |
|--|--|---|--|---|--|--|
| | picture map of school. Human and physical environment. Treasure hunt using close up images of around the school. | | | contrast Durham-London (greenery and concrete)?? Maps of the woods? | | |
| D.T. | Cooking – cutting, mashing, grating, and whisking skills. Safety whilst cooking. Making broth – food technology – healthy eating (seasonal change link). | | Create a free standing structures – castles. | | Movement – making beach buggies- wheels and axels. | Fruit – cutting skills and cooking foods from around the world – link to map work – where do foods come from? |
| ART | Self portraits | Working with colour – Christmas cards - marbling and printing. Divali lamps – sculpture. | | 3D sculpture – wire and tissue paper – flowers. Sculptures with natural objects. Easter cards – marbling. | Seaside art work – comparisons – artists and styles. | Textile and collage and knowledge about artists. Materials weaving a range of materials to create patterns. |
| MUSIC | Charanga SOW | Charanga SOW | Charanga SOW | Charanga SOW | Charanga SOW | Charanga SOW |
| P.E. | 1.multiskills (movements) 2. Games honeypot | 1.Multiskills (objects) 2. Gymnastics (balance and sequence) | 1.Dance (Dragon dance – Chinese new year). 2. Gymnastics (sequence and perform) | 1. 2. Games | 1.Games 2. Athletics | 1.OAA 2. Athletics (Sports day) |
| R.E. Y2 come and see (diff) | Beginnings Judasim Signs and symbols preparations | | Books Thanksgiving Opportunities | | Spread the word Rules Treasures Islam | |
| SEAL +STLB | New beginnings | Getting on and falling out | Say no to bullying | Going for goals | Good to be me | Changes |
| Educational visits | Memorial visit. Local area/ walk around school. Centre for life? Sensory room? | | Local area – walk and photo-walk. Winter gardens?? - Plants and growing?? – farm visit. Hamsterly forest? Wetlands centre? Farm? | | Seaside trip / sea life centre. | |