

	Autumn		Spring		Summer	
Theme	<u>Me, my home and my family.</u> <u>People who help us.</u>	<u>Nocturnal Animals.</u> <u>Light and Dark</u> <u>Christmas</u>	<u>Fantasy worlds and castles</u> <u>Superheros and princesses.</u>	<u>Into the woods</u> <u>Minibeasts?</u> <u>Easter.</u>	<u>Summer/Seaside</u> <u>Holidays- now and then?</u>	<u>All around the World - Food +Animals (Handa's Surprise)</u> <u>Australia</u>
English: Reading and writing	<p>Non-fiction. Captions and labelling activities. Senses poems/poems about me, funny bones-story and song. Sentence level (Y1)</p> <p>Writing names. Writing captions and labels.</p> <p>Non-fiction writing- Wingate (posters also). Wingate information pages - labelling and captions. Poems - using the senses poetry + sentence level (Y1)</p> <p>People who help us storybooks. Labels and captions. Sentence level (Y1)</p>	<p>Nonfiction: nocturnal animals - owls, bats, foxes. Owl babies. Posters, animal descriptions.</p> <p>Shape poetry/calligrams- winter/fireworks. Sensory poems, acrostic poems (Y1)</p> <p>Christmas letter writing.</p> <p>Divali - instruction writing for making a lantern??</p>	<p><i>Non-fiction-castles - link to History.</i> <i>Labelling activities.</i> <i>Setting descriptions.</i></p> <p>Jack and the beanstalk. Fairy tales - Cinderella, Rapunzel. Story sequencing, retells, creating own version of the story.</p> <p>Super worm Super Potato Wanted posters/ character descriptions.</p>	<p>Gruffalo Little Red Riding Hood. Bear hunt</p> <p>Character/ setting descriptions. Story sequencing, retells, creating own version of the story.</p> <p>Non/fiction: minibeasts. Snails, ladybirds etc.</p> <p>Leaflets, Information posters.</p>	<p>Seaside/summer stories: Winnie at the Seaside, Commotion in the Ocean.</p> <p>Postcards and diary writing - poetry and leaflets for holidays. + Sentence level and dictation/comprehension activities.</p>	<p>Handa's Surprise.</p> <p>Sequencing, retell + Sentence level and dictation/comprehension activities.</p> <p>Create a story as a class- picture of each child picking & trying a fruit- write a sentence to describe the fruit, 'will she like...'</p> <p>Instructions to make fruit smoothies.</p> <p>Australia- leaflets. Fact files.</p>
Speaking and Listening	<p>Speaking for different audiences. →</p> <p>Listening and responding. →</p> <p>Discussion and group interaction. →</p> <p>Drama activities. →</p>					
MATHS	<p>Number and place value/addition and subtraction/multiplication and division/ fractions/ measures /geometry (see separate detailed MTP for each terms objectives and coverage.)</p> <p>← →</p>					
SCIENCE	Animals including humans		Materials	Living things and their habitats.	Plants and animals growing topic - life cycles and growth - labelling and identifying + growing.	
← SEASONAL CHANGES - ongoing topic →						
Computing See MTP for more details and ideas of learning	<p>E-safety (keeping safe online) Hector's world. Skitch - labels of themselves/local area and taking images.</p> <p>Paint and record - information about them - names/</p>	<p>Bee bots - following instructions.</p> <p>Open, save and create documents - mouse and keyboard skills - YR</p> <p>Clicker and word for sentences. Emailing Santa.</p>	<p>Google maps - finding castles - capital cities.</p> <p>Y2- PowerPoint of castles?</p>	<p>Life cycles - Tes i-Board activities. Skitch labelling activities and photographs. Using microphones to retell story or trip into the woods.</p> <p>Spreadsheets.</p>	<p>I-board and sorting activities.</p> <p>Grace Darling story - combine text and graphics.</p> <p>Inputting instructions to</p>	<p>Bee bots and following and writing instructions - map skills.</p> <p>Pictures to power points /presentation skills.</p>

	<p>address and all about themselves</p> <p>Painting people who help us.</p> <p>(Y1 & 2) Writing names - keyboard skills Bee bots- map skills? Photographs of school.</p>	<p>Light and dark pictures/ firework images using paint programmes.</p> <p>Branching database - materials - TES</p>			<p>move robots on screen.</p>	<p>Researching Australia using the internet.</p>
HISTORY	<p>Family history timelines- Grandparents, parents, my life.</p> <p>Local history - history all around me (local area and school)</p>	<p>Great fire of London Diary entries.</p> <p>Gunpowder plot Sequencing events</p>	<p>Castles - life in a castle, why were castles built? Historical enquiry, castles around the UK, significant person - kings and queens (chronology - ordering kings and queens).</p>	<p>Significant others - Robin Hood?</p>	<p>Holidays from the past - parents and grandparents - timeline activities.</p> <p>Significant others- Captain cook - explorers?</p> <p>Aboriginal life - chronology and ways of life - historical enquiry - looking at art work - resources.</p>	
GEOGRAPHY	<p>My school, My home - where am I? - Basic map skills</p> <p>Y2 - capital cities also + fieldwork - around my school.</p> <p>Aerial photographs of school -reading and following a picture map of school.</p> <p>Human and physical environment.</p> <p>Treasure hunt using close up images of around the school.</p> <p>Finding local police stations, hospitals, fire stations on a map.</p>	<p>Finding nocturnal animals- where do they live?</p> <p>Northern lights - locate onto maps?</p>	<p>Castles - map work - countries and capital cities.</p> <p>Fantasy world maps with labelled keys.</p>	<p>Fieldwork on the local area - contrasts between now and then - map skills - woodland area. Fieldwork in the woods - maps and compass directions.</p> <p>Compare and contrast Durham-London (greenery and concrete)?? Maps of the woods?</p>	<p>Physical landscape at the seaside and how these have changed?? Plastic in the ocean- Duffys Lucky Escape.</p> <p>Map work skills the- continents and oceans - food from around the world.</p> <p>Comparing and contrasting ways of life in Australia to home?</p>	
D.T.	<p>Cooking - cutting, mashing, grating, and whisking skills. Safety whilst cooking.</p> <p>Junk modelling- Build your house.</p>	<p>Making broth - food technology - healthy eating (seasonal change link).</p>	<p>Create a free standing structures - castles.</p> <p>Design and label your own superhero.</p>	<p>Design and make a minibeast. (Junk Modelling)</p>	<p>Movement - making beach buggies- wheels and axels.</p>	<p>Fruit - cutting skills and cooking foods from around the world - link to map work - where do foods come from?</p>

	Making a fire engine/ police car/ ambulance.					
ART	Self portraits Family portraits Painting of their own house. Y2- sketches.	Working with colour - Christmas cards - marbling and printing. Bonfire pictures- chalks Divali lamps - sculpture.	Paul Klee- castle and sun.	3D sculpture - wire and tissue paper - flowers. Sculptures with natural objects. Easter cards - marbling.	Seaside art work - comparisons - artists and styles.	Textile and collage and knowledge about artists. Materials weaving a range of materials to create patterns. Fruit/Veg Printing.
MUSIC	Charanga SOW	Charanga SOW	Charanga SOW	Charanga SOW	Charanga SOW	Charanga SOW
P.E.	1.multiskills (movements) 2. Games honeypot/mini gym	1.Dance (dance teacher) 2. Gymnastics (balance and sequence)	1.Multiskills (objects) 2. Gymnastics (sequence and perform)	1. 2. Games	1.Games 2. Athletics	1.OAA 2. Athletics (Sports day)
R.E. Y2 come and see (diff)	Beginnings Judasm Signs and symbols preparations		Books Thanksgiving Opportunities		Spread the word Rules Treasures Islam	
SEAL +STLB	New beginnings	Getting on and falling out	Say no to bullying	Going for goals	Good to be me	Changes
Educational visits	Memorial visit. Local area/ walk around school. Fire brigade to come into school?		Hamsterly forest? Find the Gruffalo. Castle visit?		Reptiles to come into school?	