

## Our Curriculum

### **Monitoring Progress of Children with SEND**

At St. Mary's School we have 3 mixed aged classes which are led by class teachers and are supported by teaching assistants. Each class teacher and teaching assistant will quickly get to know your child well, and will plan effectively for their specific needs. SEND children are observed and monitored closely, and teachers, working alongside parents, in partnership, to support each child, and to celebrate their successes and achievements. The information that we gather relating to the progress of each child will be constantly used to tailor the curriculum to the interests and needs of each individual, and will be delivered in a creative way, in methods suitable to the specific needs of our children.

### **Teaching Styles**

At St. Mary's School, we are very well resourced with a range of key staff available to support your child's learning journey. Our staff have a wealth of experience and have supported children with a wide and varied range of needs.

Our SENCO continually reviews the qualification needs of our team to ensure they match the needs of the children that we have in school, and additional training is arranged if required.

This ensures that teaching styles and methods are appropriate and up to date, enabling SEND children maximum access to the EYFS/Primary Curriculum.

In addition, all school staff receive specialist support and training on strategies to use when supporting children with a range of moderate and more specific learning needs. As a team, we continually support each other and share expertise to ensure our teaching styles can be adapted appropriately, enabling all of our children to reach their full potential and beyond.

At St. Mary's, children with SEND are supported in a variety of ways.