

# St. Mary's RCVA Primary School, Wingate - Pupil premium strategy statement 2017-18

## Rationale

At our school we believe that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non – Pupil Premium.

### 1. Summary information

<b>Academic Year</b>	2017/2018	<b>Total PP budget</b>	£21,700	<b>Date of most recent PP Review</b>	05/18
<b>Total number of pupils</b>	51	<b>Number of pupils eligible for PP</b>	16 – Sept 2017	<b>Date for next internal review of this strategy</b>	07/18

### 2. Attainment 2017

	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving Good Level of Development in Early Years Foundation Stage</b>	<b>0</b>	
<b>% achieving Year 1 Phonics Standard</b>	<b>0</b>	
<b>KS1 - % achieving expected standard in Reading</b>	<b>0</b>	
<b>KS1 - % achieving expected standard in Writing</b>	<b>0</b>	
<b>KS1 - % achieving expected standard in Maths</b>	<b>0</b>	
<b>KS2 - % achieving Exp standard or above in reading (or equivalent) 5 children</b>	<b>40%</b>	<b>72%</b>
<b>KS2 - % achieving Exp standard or above writing (or equivalent) 5 children</b>	<b>60%</b>	<b>79%</b>
<b>KS2 - % achieving Exp standard or above in maths (or equivalent) 5 children</b>	<b>40%</b>	<b>76%</b>
<b>KS2 - % achieving Exp standard or above in reading, writing &amp; maths 5</b>	<b>40%</b>	<b>60%</b>

### 3. Impact Statement

#### Review of Expenditure: 2016/17

<u>Initial Allocation</u>			<u>£0.00</u>
Speech & Language SLA			£1,650.00
Ukelele/Guitar support			£2,000.00
FSM pupils' music lessons			£500.00
PSA, Counsellor & extra EdPsych			£3,000.00
Support for residential school trips			£1,000.00
Subsidising school trips			£1,500.00
PP pupils' milk			£500.00
Y6 after school booster classes			£1,250.00
Other Adult Support			£21,900
Cultural Activities			£2,500.00
Intervention Programme Costs			£1000.00
<u>Total Spent</u>			<u>£36,800</u>

#### Impact Statement:

- Achievement of our disadvantaged pupils across the school is good. At KS2, our disadvantaged pupils are generally below their peers in attainment, and the difference is diminishing. Progress for our disadvantaged pupils is good.
- In school data shows that most of our pupils are making rapid progress to catch up to their age related expectations.
- Our spending on Lexia Core 5, while ensuring all of our disadvantaged pupils had access to this, has helped to result in the differences diminishing in reading and the pupils' outstanding progress.
- Speech and language support has helped our children improve their levels of communication.
- Monitoring shows good levels of engagement of pupils and their behaviour for learning.
- Children who have, to date, accessed counsellor & PSA support have shown improved levels of confidence & self-esteem.

### 4. Barriers to future attainment (for pupils eligible for PP)

<b>In-school barriers</b> <i>(issues to be addressed in school, such as poor oral language skills)</i>	
<b>A.</b>	Communication and language skills
<b>B.</b>	Maths & English skills on entry
<b>External barriers</b> <i>(issues which also require action outside school, such as low attendance rates)</i>	
<b>C.</b>	Children from homes of low educational attainment
<b>D.</b>	Limited enrichment experiences
<b>E.</b>	Proportion of pupils from vulnerable backgrounds resulting in children entering school with low self-esteem & emotional issues and limited resilience. Low social skills.
<b>F.</b>	Levels of healthy lifestyles.
<b>Desired outcomes</b>	
<b>A.</b>	To develop an increased use of vocabulary and understanding amongst pupils.
<b>B.</b>	To improve the percentage of Pupil Premium pupils achieving expected outcomes in Reading, Writing & Maths.
<b>C.</b>	To improve the percentage of Pupil Premium pupils achieving greater depth in Reading, Writing & Maths.
<b>D.</b>	Children have a wide variety of experiences to draw upon to be able to fully engage in the curriculum.
<b>E.</b>	Pupils show increased confidence, self-esteem & resilience, and have developed coping strategies to overcome barriers to learning. Improved social skills.
<b>F.</b>	Improve fitness levels & healthy lifestyles of children.

<b>5. Planned expenditure £21,700</b>					
<b>Academic year</b>		<b>2017/2018</b>			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

B & C	2 adults in Class 1 each morning –  Additional support for Y6 maths	EYFS/Y1/Y2 class – to support high quality of teaching for each year group. TA support for Maths lessons to fill gaps in learning (Y6)	Leadership team monitoring: Lessons Book scrutinies Data tracking at least half termly	LH	1 / 2 termly progress meetings
B & C	TA to be timetabled to support quality 1 <sup>st</sup> teaching through child specific intervention.	Analysis of data & observations identify need to support specific pupils to increase rates of rapid progress. Diminished differences between PP and other	Leadership team monitoring: Book scrutinies Data tracking at least half termly	Maths & English subject leaders	Ongoing Data tracking 1 / 2 termly pupil progress meetings
<b>Total budgeted cost</b>					£10,700
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
B & C	Lexia Core 5 interventions	This supports rapid progression in literacy skills as evidenced in previous year.	Analysis of progress	English subject leader	Ongoing – weekly review of progress – targeted interventions
B & C	English & Maths specific intervention programmes	Low attaining pupils targeted for more rapid progress after analysis of results.	Analysis of progress	Maths & English subject leaders	Ongoing Data tracking Pupil progress meetings
<b>Total budgeted cost</b>					£3,500
<b>iii. Other approaches</b>					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A	Speech & Language COL support	High number of children with speech & language issues, especially on entry and KS1.	Close communication between SENDCO & therapist & parents	SENDCO	February 2018
A & D	To supplement funding of educational visits & visitors to school.	Many children are not given opportunities to have a wide variety of experiences due to the high proportion of low income households.	Visits are linked to the curriculum & will improve language/vocabulary skill. Feedback from pupils will inform this.	Leadership team	Ongoing
E	Shared employment of counsellor & PSA. RRSA subscription. Take part in Durham Resilience project. TA trained in Listening Matters,	Proportion of vulnerable children in school. Increases the opportunities for children to be able to improve resilience, discuss emotions and increase independence. Behaviour difficulties and social interaction difficulties experienced by children across the school with specific support.	Counsellor reports PSA feedback Feedback from children Feedback from parents Pupil questionnaires	Leadership team	Ongoing

	Circle of Friends activities to improve social skills and awareness				
F	<p>Fisch Project Subscription &amp; Participation</p> <p>Links to Sports Premium Spending</p> <p>Free school milk funding for pupil premium children</p>	Poor health statistics in this low IMD area	<p>Fisch project report</p> <p>Participation rates in sports clubs</p>	Leadership team & PE subject leader	Ongoing
<b>Total budgeted cost</b>					£7,500

## Evaluation

<b>iv. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>Autumn Review</b>	<b>Spring Review</b>	<b>Summer Review</b>
<p>To improve the percentage of Pupil Premium pupils achieving expected outcomes in Reading, Writing &amp; Maths.</p> <p>To improve the percentage of Pupil Premium pupils achieving greater depth in Reading, Writing &amp; Maths.</p>	<p>2 adults in Class 1 each morning –</p> <p>Additional support for Y6 maths</p>	<p>EYFS/Y1/Y2 class – to support high quality of teaching for each year group.</p> <p>TA support for Maths lessons to fill gaps in learning (Y6)</p>	<p>New teacher appointed at the beginning of November. Staff working closely to ensure progression is closely monitored. Progress in maths to be monitored. Children making at least good progress towards expected standards in writing and reading.</p> <p>TA support used to target individual children to fill gaps. Majority of children on track to achieve expected standard in Maths</p>	<p>PP children monitored and tracked by staff and HT.</p> <p>Interventions reviewed.</p> <p>All PP children showing progress.</p> <p>Parents meeting delivered.</p>	<p>To increase the number of PP children making at least good progress and closing the gaps towards age related expectations.</p>

	TA to be timetabled to support quality 1 <sup>st</sup> teaching through child specific intervention.	Analysis of data & observations identify need to support specific pupils to increase rates of rapid progress. Diminished differences between PP and others.	Pupil progress meetings held and interventions targeted to specific children.		
<b>Total budgeted cost</b>					£10,700
<b>v. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>Autumn Review</b>	<b>Spring Review</b>	<b>Summer Review</b>
B & C	Lexia Core 5 interventions	This supports rapid progression in literacy skills as evidenced in previous year.	September baseline completed and progress monitored at the end of term. Each PP child allocated a license.	English co-ordinator closely monitoring progress and ensuring identified interventions are delivered.	To increase the number of PP children reaching age related expectations in spelling and reading.

B & C	English & Maths specific intervention programmes	Low attaining pupils targeted for more rapid progress after analysis of results.	Pupil progress meetings held and interventions targeted to specific children.	Interventions reviewed and progress and tracking monitored to ensure progress is being maintained.	To increase the number of PP children reaching age related expectations.
<b>Total budgeted cost</b>					£3,500
<b>vi. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>Autumn Review</b>	<b>Spring Review</b>	<b>Summer Review</b>
A	Speech & Language COL support	High number of children with speech & language issues, especially on entry and KS1.	Specific children identified for S&L support. Discussions with S&L to identify priorities.	Feedback from S&L re: work and interventions. Discussions taking place with parents.	Review of progress.

A & D	To supplement funding of educational visits & visitors to school.	Many children are not given opportunities to have a wide variety of experiences due to the high proportion of low income households.	Music teacher engaged to give free music lessons to children. End of term concert. Adam Bushnell. Two classes visit to Shildon Railway Museum. Y6 Youth Village Residential. Science workshops at St. Bede's. Durham Resilience Project.	Music teacher engaged to give free music lessons to children. End of term concert. Y5/6 Northumberland Residential.	
E	Shared employment of counsellor & PSA. RRSA subscription. Take part in Durham Resilience project. TA trained in Listening Matters,	Proportion of vulnerable children in school. Increases the opportunities for children to be able to improve resilience, discuss emotions and increase independence. Behaviour difficulties and social interaction difficulties experienced by children across the school with specific support.	TA and teacher attended training for Listening Matters School Counsellor working with children. RRSA subscription paid. Mini Vinnies subscription.	Listening Matters launched in school. Circle of Friends group established.	

	Circle of Friends activities to improve social skills and awareness				
F	<p>Fisch Project Subscription &amp; Participation</p> <p>Links to Sports Premium Spending</p> <p>Free school milk funding for pupil premium children</p>	Poor health statistics in this low IMD area	Class 2 & 3 took part in FISCH project. Breakfast club sport club begun two mornings per week – increase in the numbers of children accessing breakfast club and starting the day with a healthy breakfast.	World Book Day activities. Increase in the number of free after school clubs available.	
<b>Total budgeted cost</b>					£7,500