

# St. Mary's RCVA Primary School, Wingate - Pupil premium strategy statement (End 2015-16)

1. Summary information					
Academic Year	2015/2016	Total PP budget	£33000	Date of most recent PP Review	09/16
Total number of pupils	67	Number of pupils eligible for PP	25 – Sept 2015	Date for next internal review of this strategy	04/17

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving Good Level of Development in Early Years Foundation Stage	100%	
% achieving Year 1 Phonics Standard	100%	83%
KS1 - % achieving expected standard in Reading	75%	77%
KS1 - % achieving expected standard in Writing	75%	68%
KS1 - % achieving expected standard in Maths	75%	75%
KS2 - % achieving Exp standard or above in reading, writing & maths	0%	88.9%
KS2 - % making at least 2 levels of progress in reading (or equivalent)	100%	92%
KS2 - % making at least 2 levels of progress in writing (or equivalent)	100%	95%
KS2 - % making at least 2 levels of progress in maths (or equivalent)	100%	91%
3. Impact Statement		

## Review of Expenditure:

<u>Initial Allocation</u>			<u>£0.00</u>
Speech & Language SLA			£1,650.00
Ukelele/Guitar support			£1,500.00
FSM pupils' music lessons			£500.00
PSA, Counsellor & extra EdPsych			£3,000.00
Support for residential school trips			£1,000.00
Subsidising school trips			£1,500.00
PP pupils' milk			£500.00
Y6 after school booster classes			£250.00
Mr. Naughton booster/1:1 sessions till May			£1,000.00
Other Adult Support			£17,948.00
Cultural Activities			£1,000.00
Mrs. Bottoms 0.1fte teaching Y5 for Y6 booster.			£2,152.00
Intervention Programme Costs			£1000.00
<u>Total Spent</u>			<u>£33,000.00</u>

## Impact Statement:

- Achievement of our disadvantaged pupils across the school is good. At EYFS & KS1, their attainment is above their peers and progress is outstanding. At KS2, our disadvantaged pupils are generally below their peers in attainment, and gaps are closing in reading. Progress for our disadvantaged pupils is outstanding.
- In school data shows that most of our pupils are making rapid progress to catch up to their age related expectations.
- Our spending on Lexia Core 5, while ensuring all of our disadvantaged pupils had access to this, has helped to result in the gaps closing in reading and the pupils' outstanding progress.
- Speech and language support has helped our children improve their levels of communication.
- Monitoring shows good levels of engagement of pupils and their behaviour for learning.
- Children who have, to date, accessed counsellor & PSA support have shown improved levels of confidence & self-esteem.

<b>4. Barriers to future attainment (for pupils eligible for PP)</b>	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Communication and language skills
<b>B.</b>	Maths & English skills on entry
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>C.</b>	84% of children from homes of low educational attainment
<b>D.</b>	Limited enrichment experiences
<b>E.</b>	Proportion of pupils from vulnerable backgrounds resulting in children entering school with low self-esteem & emotional issues.
<b>F.</b>	Levels of healthy lifestyles.
<b>Desired outcomes</b>	
<b>A.</b>	To develop an increased use of vocabulary and understanding amongst pupils.
<b>B.</b>	To improve the percentage of Pupil Premium pupils achieving expected outcomes in Reading, Writing & Maths.
<b>C.</b>	To improve the percentage of Pupil Premium pupils achieving greater depth in Reading, Writing & Maths.
<b>D.</b>	Children have a wide variety of experiences to draw upon to be able to fully engage in the curriculum.
<b>E.</b>	Pupils show increased confidence, self-esteem & resilience, and have developed coping strategies to overcome barriers to learning.
<b>F.</b>	Improve fitness levels & healthy lifestyles of children.

<b>5. Planned expenditure</b>					
<b>Academic year</b>	<b>2016/2017</b>				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

B & C	3 adults in Class 1 each morning	EYFS/Y1/Y2 class – to support high quality of teaching for each year group.	Leadership team monitoring	EYFS teachers	Ongoing
B & C	TA in each class to support quality 1 <sup>st</sup> teaching through child specific intervention.	Analysis of data & observations identify need to support specific pupils to increase rates of rapid progress.	Leadership team monitoring	Maths & English subject leaders	Ongoing
<b>Total budgeted cost</b>					£21,548
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
B & C	Lexia Core 5 interventions	This supports rapid progression in literacy skills as evidenced in previous year.	Analysis of progress	English subject leader	Ongoing
B & C	English & Maths specific intervention programmes	Low attaining pupils targeted for more rapid progress after analysis of results.	Analysis of progress	Maths & English subject leaders	Ongoing
<b>Total budgeted cost</b>					£3902
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

A	Speech & Language Service Level Agreement	High number of children with speech & language issues.	Close communication between SENDCO & therapist	SENDCO	February 2017
A & D	To supplement funding of educational visits & visitors to school.	Many children are not given opportunities to have a wide variety of experiences due to the high proportion of low income households.	Visits are linked to the curriculum & will improve language/vocabulary skill. Feedback from pupils will inform this.	Leadership team	Ongoing
E	Shared employment of counsellor & PSA. RRSA subscription	Proportion of vulnerable children in school.	Counsellor reports PSA feedback Feedback from children Feedback from parents	Leadership team	Ongoing
F	Fisch Project Subscription & Participation  Links to Sports Premium Spending  Free school milk funding for pupil premium children	Poor health statistics in this low IMD area	Fisch project report  Participation rates in sports clubs	Leadership team & PE subject leader	Ongoing
<b>Total budgeted cost</b>					£11,350

