

LONG TERM PLAN – CLASS 1 2015/16

	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
<u>Theme</u>	<u>Ourselves</u>	<u>Celebrations</u>	<u>Mini-beasts</u>	<u>Growth</u>	<u>'Pants'</u>	<u>Holidays/ Travelling</u>
English: Reading and writing	Non-fiction captions and labelling activities. Senses poems/poems about me. The Stickman and Gruffalo	Senses poetry – winter/fireworks. Christmas letter writing. Settings and writing new stories and sentence level and dictation/ comprehension activities Sequencing Guy Fawkes	Non-fiction writing – mini-beasts. Labelling and captions. Poems – using the senses poetry + sentence level and dictation/ comprehension activities	Oliver's Vegetables – plants and growing. The Tiny Seed – instruction writing – story writing	Story writing, letter writing and poetry Sentence level and dictation/ comprehension activities	Postcards and diary writing – poetry and leaflets for holidays + sentence level and dictation/ comprehension activities
Speaking and Listening	Speaking for different audiences Listening and responding Discussion and group interaction Drama activities					
Maths	Counting/calculation/shapes and measurements + data handling (see separate detailed MRP for each terms objectives)					
Science	The human body – the senses and parts of the body	Materials – everyday materials	Plants and animals growing topic – life cycles and growth – labelling and identifying and growth. Naming a variety of trees and plants		Simple electrical circuit - Pushing and pulling – recognising that sound and light come from a variety of sources	
	SEASONAL CHANGES - ongoing					
Computing	E-safety (keeping safe online) Photos of local area. Google maps	Open, save and create documents – mouse and keyboard skills – YR writing names and Y1/2 clicker and word for sentences	Bee-bots – following instructions.	Life cycles Tes I – board activities. Sketch labelling activities and photographs	Branching database – materials TES i-board and sorting activities. Combing text and graphics	Bee bots and following a writing instructions – materials
History	I'm making history – chronology, own time line Days/weeks, Stories, my life, my parents, grandparents Start our class history for the year – floor book	Gunpowder plot Christmas through the years	Local history – significant places close to me Own map – put pictures on a map Visit local church - interview	Significant others	Holidays from the past – parents and grandparents – timeline activities Change over time – now and then	
Geography	My school. My home – where I live – basic map skills – Great Britain		Fieldwork on the local area – contrasts – map skills		Map work skills – the continents and oceans – from around the world	
D.T.	Making broth – food technology (seasonal change link)	Christmas cards (moving parts)	Shoe box bedroom (structure)		A playground ride (mechanics) or a beach bugger adding wheels (mechanisms)	
Art	Self portraits	Colour mixing skills	Sketches of area and charcoal drawing of school	3D sculpture – wire and tissue paper - flowers	Seaside art work – comparisons	Materials weaving a range of materials to create patterns
Music	Charanga SOW	Charanga SOW	Charanga SOW	Charanga SOW	Charanga SOW	Charanga SOW
P.E.	1.multiskills (movements) 2.gymnastics	1.multiskills (objects) 2.games	1.dance 2.gymnastics	1.games 2.gymnastics	1.games 2.athletics	1.OAA 2.Athletics (sports day)
R.E.	Families Judaism Belonging – Baptism		Special people Meals – Eucharist		Holidays and Holydays - Pentecost Being sorry – reconciliation	

	Waiting - Christmas		Islam Change – Lent/Easter	Neighbours – global world
<u>Educational Visits</u>	Local area walk Library Visit Woods Visit School Nurse	Beamish Pantomime or theatre	Preston Park Museum Daisy Chain Farm in Stockton	Hartlepool Marina Centre for Life or Hancock Museum