

Ways in which we will utilise our funding: 2018 – 2019



What is Sport Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools. The funding amount schools receive is based upon the number of children of primary age the school has at January of that year. The sport premium is to be used to increase the quality & breadth of PE & Sport provision, and increasing participation in PE & Sport. At St. Mary's Primary School, we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. The 2018 - 2019 Sport Premium funding for our school was £16,440

£6,500 was invested in the Easington School Sport Partnership Service Level Agreement.

Rationale:

At St Mary's RC Primary School we believe that a high quality and enjoyable physical education programme is important for the development of all children's confidence and social skills as well as promoting healthy lifestyles. Through our curriculum we offer the children opportunities to compete both against themselves and others, in order to build self-confidence, resilience and a sense of fair-play. Our curriculum planning has been developed alongside Easington School Sports Partnership to ensure all children are given the opportunities to develop skills, regardless of age, ability or prior experience.

Actions Taken

- A review of P.E. and Sport provision with support from Easington School Sports Partnership and Durham County Council to ensure progression of skills throughout the school and all areas of PE are covered.
- A review of after school provision to promote healthy lifestyles following discussion with Young Leaders. Provision now includes: football, basketball, dance, gymnastics, athletics, cricket and mini gym at different times of the year.
- All classes will be given the opportunity to work with professional coaches and PE teachers to improve the confidence and skills of children as well as developing the expertise of class teachers.
- To continually audit the equipment used by children and purchase replacements / additional equipment when necessary.
- To continue to work with the FISCH programme in KS2 to increase children's personal fitness and raise awareness of healthy lifestyles.
- To extend Extra Curricular sport to breakfast club.
- To continue to develop the role of Young Leaders at break times and after school clubs.
- To maintain and extend the opportunities for children to compete against other schools, using funding to pay for transport.

PE Action Plan and Budget Tracking

Key achievements to date / what will be maintained	Areas for further improvement:
<p>Increase in the number of children attending Breakfast Club on the days physical activity is offered.</p> <p>A range of extra-curricular clubs being offered to children in all key stages.</p> <p>Continue to provide opportunities for children to compete in competitions and festivals.</p> <p>Continue to provide staff CPD.</p> <p>Continue to provide 2 hours of high quality PE in lessons.</p>	<p>Increase the number of mornings physical activity is offered.</p> <p>To develop further leadership opportunities for Young Sports Leaders</p> <p>To increase the participation of SEND children in competitive sport</p> <p>To embed the assessment system in order to identify children who are working at, below or above the expected level</p> <p>To work with Peterlee SSP to develop a 4 year plan for PE</p>

Academic Year: 2018/19	Total fund allocated: £16,420				
Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Review and Impact
Provision of breakfast club physical activities.	External coaches to run sports activities to increase the number of pupils starting the day	£1,000	Increase in the number of children attending breakfast club on the days physical activities are offered.	Rolling programme of sports activities	Records show that numbers have decreased in line with a general decline in children

	with a healthy breakfast and physical activity		Increased number of children engaging in physical activity		accessing breakfast club. However, breakfast club leaders are now including physical activity using resources to increase daily activity of pupils.
Improve outdoor play equipment for all year groups to increase gross motor skills	Application to awards for all to subsidise a mile-a-day track on the school ground. Application to Football Foundation for playground resources.	£1,000	Improved gross motor skills Increased amount of children being active at break times	School to maintain play equipment through school budget. School to review playground equipment with Young Leaders to replace / purchase new equipment when required.	New resources purchased. Bid to Awards For All unsuccessful. Bid to Football Foundation successful.
Structured physical activities during break times led by Young Sports Leaders	Regular Young Sports Leaders meetings to discuss and plan activities on offer. Regular review of equipment by Young Leaders.	£300 for equipment	Increased number of children taking part in physical activity	Year 6 YSL to train Year 5 YSL	Young leaders involved with Buddy activities.
Increase in amount of children who can swim 25m at Year 6	3 x half term swimming lessons for KS''	SLA for swimming	Increased number of children being able to swim 25m at the end of year 6.	KS2 swimming lessons continued	40% Year 6 children currently able to swim at least 25m using a recognisable stroke with 70% predicted for the end of Primary School.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
Celebrate sporting success and participation in sport in and out of school.	PE display wall celebrating what we do each year. Certificate assemblies for sporting achievements	£100 for medals and certificates	Raised confidence and self-esteem of pupils. Promotion of the value of physical education. Regular children's page on monthly school newsletter showing achievements in sport and healthy living.	Certificate assembly held after each sporting event. PE display wall celebrating children's' participation. Continued children's page on newsletter.
Ensure all equipment to engage pupils in physical activities is of a high standard.	Termly audit of equipment by Lead and Young Leaders. Young Leaders to monitor equipment needed for PE lessons.	See above.	Children and lessons well prepared with correct equipment.	Monitoring of equipment before and after lessons for natural wastage.
Promotion of SMSC through sport	Race for Life event	£100	Pupils aware of the need for healthy lifestyles and supporting people who are in difficulty	Repeat annually
Raise the profile of healthy lifestyles through FISCH clubs and Fun To Cook club	FISCH engaged to work with KS2 pupils School cook engaged in providing healthy eating cookery club.	£200	Children aware of the importance of an active lifestyle for their health Children able to recognise the components of a healthy lifestyle and given the skills to create own meals.	FISCH club took place in Autumn term. After school cookery club ran by school cook.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
Increased skills in staff to deliver a range of sports activities for PE lessons	<p>Additional training and resources to assist with the delivery of PE lessons</p> <p>Support from Peterlee SSP to provide coaching opportunities – teaching alongside class teachers for initial training and how to develop skills further.</p> <p>Sporting festivals and competitions organised through Peterlee SSP</p>	£6,500 allocated to SSCO	<p>Quality of PE lessons are improved</p> <p>Children enjoy and participate actively in PE lessons.</p> <p>Increase in staff confidence.</p>	<p>Peterlee SSCO working alongside class teachers to team teach PE lessons to ensure high quality lessons are taking place.</p> <p>Audit at the beginning of the academic year for new staff to identify strengths and areas for support.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
Increase the variety of sports extra-curricular activities	<p>Develop a timetable for the year to include a broad range of sporting activities</p> <p>Engage with external providers to provide a range of different after school clubs and breakfast clubs.</p>	£3000	<p>Increase the number of children taking part in extra-curricular sporting activities</p> <p>Children develop new skills and talents</p>	<p>Use of CNS to deliver 2 breakfast clubs and two after school clubs every week. Young Leaders discussions with children to identify the clubs for each term.</p>

				Use of mini gym equipment for KS2 and KS1 after school clubs ran by Young Leaders.
Make links to clubs outside school	Posters to be displayed encouraging children to extend initial skills provided in school Surveys of children taking part in activities away from school		Increased number of children taking part in physical activity away from school	Regular updates of clubs displayed on PE wall in school entrance.
Sports week	A timetable of activities for children to try over a week, e.g. climbing wall, archery, skiing, Hoopstarz, skipping workshop	£500	Children will be able to discover new talents as well as providing a pathway to clubs in the local area.	Sports week delivered, including: Climbing Wall and Lazer Tag. Sports Day Race for Life event
Outward Bound residential	Arrange annual outward bound residential to offer physical activities to support the curriculum and offer additional activities	£1000	Increase in self-esteem and confidence	Children to implement skills in other areas of life. Y4/5/6 residential to Robinwood in the Lake District Excellent team building and outward bound experiences.
To provide equipment in school to support PE lessons	Termly audit of resources	£300	Equipment in place to enable the teaching of PE lessons and support extra-curricular activities	Termly audit to update equipment

Key Indicator : Increased participation in competitive sport				
Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability

Use of Peterlee School Sports Partnership calendar of festivals and events	<p>Arrange additional coaching in the lead up to festivals and competitions to raise the profile of the activity and children's skills.</p> <p>To create a curriculum which will support the teaching of activities to prepare for competitions</p> <p>To engage with external providers to develop extra-curricular clubs</p>	£1500 towards travel costs	<p>Transport engaged to enable pupils to participate</p> <p>More pupils taking part in competitive sport</p>	<p>Children taking part in numerous festivals and competitions.</p> <p>1 child reaching County Cross Country finals.</p> <p>Y4 child winning sprint.</p> <p>Y3/4 team c</p>
Increase inter-school competition.	Football matches to be played against other local small schools.	As above	Increased numbers of children engaged in competition.	Links with local schools made.

This leaves £940 to be used for additional opportunities which may arise throughout the year.