

School Sport's Funding Statement

Ways in which we have utilised our funding: 2020 – 2021



What is Sport Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools. The funding amount schools receive is based upon the number of children of primary age the school has at January of that year. The sport premium is to be used to increase the quality & breadth of PE & Sport provision, and increasing participation in PE & Sport. At St. Mary's Catholic Primary School, we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. The 2020 - 2021 Sport Premium funding for our school was £16,460

£6,567 was invested in the Easington School Sport Partnership Service Level Agreement.

Total amount allocated for 2020-21	£16,500
How much (if any) do you intend to carry over from this total fund to 2021-2022	£9,000
Total allocated for 2021-2022	£16,500 + £9,000 carry forward
Total amount of funding for 2021-2022. To be spent and reported on by 31st July 2022	£25,500

Rationale:

At St Mary's Catholic Primary School we believe that a high quality and enjoyable physical education programme is important for the development of all children's confidence and social skills as well as promoting healthy lifestyles. Through our curriculum we offer the children opportunities to compete both against themselves and others, in order to build self-confidence, resilience and a sense of fair-play. Our curriculum planning has been developed alongside Easington School Sports Partnership to ensure all children are given the opportunities to develop skills, regardless of age, ability or prior experience.

PE Action Plan and Budget Tracking

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>All children encouraged to be active while in school and at home via links sent home on Seesaw. Parents were encouraged to take photographs of their children being active to upload onto the school's home learning platform.</p> <p>Coaches from Easington School Sports Partnership came into school to coach the children in Cricket skills. This was part of a virtual challenge across all participating schools. Children from years 1-6 took part. Our year 1 / 2 children won a gold medal for bowling at the stumps.</p> <p>Year 5 and 6 children took part in a virtual basketball competition including throwing, passing, dribbling and shooting.</p> <p>Class 2 children took part in a Key Steps gymnastics competition. A teacher from Easington School Sports Partnership came into school to assess the children. The children engaged very well in learning the routine and two groups were entered into the competition. The children came 5th and 8th respectively in the tournament designed for years 3 and 4, although our year 2 and 3 children took part.</p> <p>Class 3 children took part in a basketball</p> <p>Children throughout school accessed a dance routine for Christmas developed by Easington School Sports Partnership which was recorded and shown on the schools home learning platform for parents to see.</p>	<p>Monitor the activity of children across the school to maintain a healthy active lifestyle. Enrol the school in Active 30 with Durham County to discover imaginative ways to encourage our children to become more active following lockdown.</p> <p>An area which became evident was in need of support was throwing and catching. Develop throwing and catching skills throughout the school through the purchase of different types of equipment and the encouragement of games during break times.</p> <p>Children also struggled at times working with others / with a partner following extended periods at home. Team building activities will be encouraged throughout a variety of methods, including OA type activities throughout the school with support from Easington School Sports Partnership.</p> <p>Children struggled to complete the whole routine for Key Steps due to two of the PE mats developing a hole in them. New mats will be ordered.</p>

Academic Year:
2020/21

Total fund allocated: £16,500

Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Review and Impact
Increased activity during breakfast club	Equipment readily available for use in the hall and outside weather permitting/	£100	Increase and maintain the numbers of children being physically active during breakfast club.	Breakfast co-ordinator to log equipment and indicate when replacements are necessary.	Due to Covid, there was a limited impact. Increased range of equipment being used included hula hoops, skips as well as opportunities for the children to go outside to work with footballs.
Improve outdoor play equipment for all year groups to increase gross motor skills. Develop resources to promote active lifestyles.	PE leaders from Year 5 and 6 to work with classes to create a wish list for outdoor play. PE leaders to organise and store playtime equipment with support.	£500	Improved gross motor skills Increased amount of children being active at break times	School to maintain play equipment through school budget. School to review playground equipment with Young Leaders to replace / purchase new equipment when required.	Limited results due to Covid. Older children were being guided by staff to engage younger children in activities including ball games, skipping games and hula hoop challenges. Next Steps – to work with SSCO to create a new Young Leaders group.
Structured physical activities during break	Regular Young Sports Leaders meetings to	£100 for equipment	Increased number of children taking part in physical activity	Year 6 YSL to train Year 5 YSL	Limited impact due to Covid – see above.

times led by Young Sports Leaders	discuss and plan activities on offer. Hoops, skipping ropes and other equipment chosen by the children to be bought for use. Regular review of equipment by Young Leaders. Workshops with Kidz R Fit for play time activities.	£365 Not spent due to Covid			Next Steps – use SSCO to train new Young Leaders as skills were not passed on due to separate bubbles.
Design a programme of activities to support and involve the least active children in school.	Work with outside coaches including SSP to lead after school clubs with targeted activities.	£200 Inc SSP	Increase the number of children taking part in physical activities throughout the year.	Create bank of resources to encourage a range of activities being taught in school and after school, including boccia and new age kurling using the expertise of SSP	Limited impact due to Covid. Boccia equipment purchased to be used in school as well as New Age Kurling equipment. Next Steps – to create a termly plan for activities and clubs to engage the least active.
Increase in amount of children who can swim 25m at Year 6	3 x half term swimming lessons for KS''	SLA for swimming	Increased number of children being able to swim 25m at the end of year 6.	KS2 swimming lessons continued	No swimming due to Covid.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Review and Impact
Celebrate sporting success and participation in sport in and out of school.	PE display wall celebrating what we do each year. Certificate assemblies for sporting achievements	£100 for medals and certificates. Not all spent due to covid	Raised confidence and self-esteem of pupils. Promotion of the value of physical education. Regular children's page on monthly school newsletter showing achievements in sport and healthy living.	Certificate assembly held after each sporting event. PE display wall celebrating children's' participation. Participation and achievement celebrated on monthly newsletter. Laminated certificates to be used to replace medals.	Limited impact due to Covid. Cross Country, dance, basketball and gymnastics festivals were entered. Achievements were celebrated by the individual classes following Covid restrictions and mentioned in newsletters.
Ensure all equipment to engage pupils in physical activities is of a high standard.	Termly audit of equipment to monitor equipment needed for PE lessons to review equipment used and possibly required for the following term.	See above.	Children and lessons well prepared with correct equipment.	Monitoring of equipment before and after subjects taught for natural wastage.	New gymnastics mats were bought, footballs, basketballs, tennis balls were replaced. New skips were purchased. Large equipment is inspected annually. Any defective equipment is disposed of. Children are taught how to use and carry equipment safely and correctly to prevent damage.

<p>Olympic Sports week to be held during the summer term with a focus on a range of different activities (climbing wall, archery, Hoopstarz)</p>	<p>CNS coach to speak in assembly about the importance of an active lifestyle. Sports week devised and publicised.</p>	<p>£1,000 – hire of inflatables and items for a colour run in school. Not all spent due to covid.</p>	<p>Pupils and staff physically active especially during sports week to raise the profile of active healthy lifestyles.</p>	<p>Staff to use skills and knowledge gained from outside coaches to use during PE lessons and to help support play time activities.</p>	<p>Not achieved due to Covid. Alternative activities were held within school, although no spectators were permitted. Children were enthusiastic about participating, and although within bubbles, they were allowed to be within the same area as a whole school which raised enjoyment and excitement.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Review and Impact
<p>Audit of the skills of staff – 1 new member of staff and a member of staff moving classes. Organise and provide training for staff, linked to possible tournaments and festivals from SSP and yearly plans.</p>	<p>Additional training and resources to assist with the delivery of PE lessons</p> <p>Continued support from Peterlee SSP to provide coaching opportunities – teaching alongside class teachers for initial training and how to develop skills further.</p> <p>CPD opportunities with SSP.</p> <p>Sporting festivals and competitions organised through Peterlee SSP</p>	<p>£6,567 allocated to SSCO</p> <p>£600 supply for additional CPD</p>	<p>Increase in staff confidence.</p> <p>Quality of PE lessons improved.</p> <p>Improvement in knowledge of Key Skills expectations for children.</p> <p>Pupil enjoyment and engagement in activities and lessons.</p> <p>Increased knowledge of staff of competition rules and expectations of intra and inter sports.</p>	<p>Peterlee SSCO working alongside class teachers to team teach PE lessons to ensure high quality lessons are taking place. Audit at the beginning and end of the academic year for new staff to identify strengths and ongoing areas for support.</p> <p>Subject lead analysing audit of training needs alongside programme of competitions from SSP to organise additional support, training and resources where necessary in advance.</p>	<p>School staff were supported in the teaching of gymnastics, basketball and dance in school. They have the skills to introduce these activities.</p> <p>SSCO were used to upskill teachers on the use of Core Tasks. Tennis training also took place enabling teachers to assess PE.</p> <p>Although coaches could not come into school for a large part of the year, coaching was available virtually.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Review and Impact
Increase the variety of sports extra-curricular activities	Develop a timetable for the year to include a broad range of sporting activities Engage with external providers to provide a range of different after school clubs and breakfast clubs.	£3000 Not all spent due to Covid	Increase the number of children taking part in extra-curricular sporting activities Children develop new skills and talents	Use of CNS to deliver two after school clubs every week. Young Leaders discussions with children to identify the clubs for each term. Use of mini gym equipment for KS2 and KS1 after school clubs ran by Young Leaders.	Limited impact due to Covid. No events possible during Spring and Summer terms.
Make links to clubs outside school	Posters to be displayed encouraging children to extend initial skills provided in school. Information to be sent home and posted on School's Home Learning Platform. Surveys of children taking part in activities away from school	£0	Increased number of children taking part in physical activity away from school	Regular updates of clubs displayed on PE wall in school entrance.	Children were introduced to local cricket and football clubs and some joined. Limited impact due to Covid.
To increase the number of SEND children taking part in physical activities through extra curricular activities and tournaments	To work with Easington SSP to support children with SEND to take part in competitive sport.	£200 for equipment and transport.	An increased number of SEND children taking part in competitions.	TA to work with SSP to learn how to teach and support children in activities.	Limited impact due to Covid. Children were able to engage in a boccia tournament and were proud to talk about their

					experience in school.
Sports week	A timetable of activities for children to try over a week, e.g. climbing wall, archery, skiing, Hoopstarz, skipping workshop	£500 Not spent due to Covid	Children will be able to discover new talents as well as providing a pathway to clubs in the local area.	Sports week delivered, including: Climbing Wall and Lazer Tag. Sports Day Race for Life event	Not possible due to Covid. Alternative activities were organised within bubbles.
Outward Bound residential	Arrange annual outward bound residential to offer physical activities to support the curriculum and offer additional activities	£1000 Not spent due to Covid	Increase in self-esteem and confidence as well as providing new experiences.	Children to implement skills in other areas of life.	Not possible due to Covid
To provide equipment in school to support PE lessons	Termly audit of resources	£300	Equipment in place to enable the teaching of PE lessons and support extra-curricular activities	Termly audit to update equipment	New gymnastics mats were bought, footballs, basketballs, tennis balls were replaced. New skips were purchased.

Key Indicator 5: Increased participation in competitive sport

Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Impact
Use of Peterlee School Sports Partnership calendar of festivals and events to enter as many events as possible.	<p>Arrange additional coaching in the lead up to festivals and competitions to raise the profile of the activity and children's skills.</p> <p>To create a curriculum which will support the teaching of activities to prepare for competitions</p> <p>To engage with external providers to develop extra-curricular clubs</p>	<p>£1500 towards travel costs</p> <p>Not spent due to Covid</p>	<p>Transport engaged to enable pupils to participate</p> <p>More pupils taking part in competitive sport</p>	<p>Continuously reviewed through support from Easington SSP</p>	<p>Despite Covid, children were able to engage in activities within school, All children from reception to year 6 were engaged in activities, from cricket, gymnastics to athletics.</p>
Increase inter-school competition.	<p>Sports day and athletics competitions in the summer term.</p>	<p>See KI 1</p>	<p>Increased numbers of children engaged in competition.</p> <p>Increase in resilience, engagement and confidence</p>	<p>Staff led.</p>	<p>Although sports week did not happen as in previous years, children were motivated and engaged in competitive events during the rearranged activities.</p>