



Ways in which we will utilise our funding: 2021 – 2022

What is Sport Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools. The funding amount schools receive is based upon the number of children of primary age the school has at January of that year. The sport premium is to be used to increase the quality & breadth of PE & Sport provision, and increasing participation in PE & Sport. At St. Mary's Catholic Primary School, we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. The 2021 - 2022 Sport Premium funding for our school was £16,500

Rationale:

At St Mary's Catholic Primary School we believe that a high quality and enjoyable physical education programme is important for the development of all children's confidence and social skills as well as promoting healthy lifestyles. Through our curriculum we offer the children opportunities to compete both against themselves and others, in order to build self-confidence, resilience and a sense of fair-play. Our curriculum planning has been developed alongside Easington School Sports Partnership to ensure all children are given the opportunities to develop skills, regardless of age, ability or prior experience.

£6,567 was invested in the Easington School Sport Partnership Service Level Agreement.

Total amount allocated for 2021-22	£16,500
Total amount carried over from 2020-2021	£9,000
Total allocated for 2021-2022	£16,500 + £9,000 carry forward
Total amount of funding for 2021-2022. To be spent and reported on by 31st July 2022	£25,500



PE Action Plan and Budget Tracking

Key achievements to date until July 2022:	Areas for further improvement
<ul style="list-style-type: none">• Year 5/6 children took part in an athletics festival, with one child qualifying for County Finals.• Our football team took part in a football tournament and reached the semi finals.• An audit of resources took place and equipment was renewed where necessary.• Class 2 children took part in a skipping festival and gold, silver and bronze awards were won.• Ket Stage 2 children took part in a sea adventure day involving bush craft, paddle boarding and kayaking. This raised the profile of sporting achievements. Children thoroughly enjoyed and engaged in the day. Feedback was 100% positive.	<p>An ECT teacher will be working in school who will need support in the planning and teaching of PE, linked to Core Tasks and assessments.</p> <p>New outdoor equipment – the trim trail – will be renewed.</p> <p>A full calendar of events to be developed.</p> <p>Increase the range of after school clubs on offer.</p> <p>Use Young Leaders to support active lifestyles and maintain playtime resource sheds.</p>

Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Review and Impact
Increased activity during breakfast club	Equipment readily available for use in the hall and outside weather permitting/	£100	Increase and maintain the numbers of children being physically active during breakfast club.	Breakfast co-ordinator to log equipment and indicate when replacements are necessary.	Breakfast co-ordinator took the children outdoors with equipment to use which increased activity. This included footballs, hula hoops and skipping ropes. School resources were used.
Improve outdoor play equipment for all year groups to increase gross motor skills. To include replacing damaged trim trail equipment, basketball hoops and purchase items for KS1 to develop gross motor skills. Develop resources to promote active lifestyles.	PE leaders from Year 5 and 6 to work with classes to create a wish list for outdoor play. PE leaders to organise and store playtime equipment with support.	£14,000	Improved gross motor skills Increased amount of children being active at break times	School to maintain play equipment through school budget. School to review playground equipment with Young Leaders to replace / purchase new equipment when required.	Staff spoke to children about the type of outdoor equipment they would like to use. A new basketball hoop was purchased as well as new football goals. This led to children arranging a football team and entering a football tournament where they reached the semi finals. An additional storage shed was purchased, with storage to promote and improve gross motor skills. Young leader training for years 5 and 6 has been organised for September 2022
To support and involve the least active children in the school. Focus on children who do not access after school provision and have become inactive due to successive lockdowns. Design a programme of activities to support and involve the least active children in school.	Enrol in Durham Active 30 to encourage activity, to engage in new ways to encourage children to be more active other than regular sports. Work with outside coaches including SSP to lead after school clubs with targeted activities.	Inc SSP £1000 to purchase new equipment	Increased number of children taking part in physical activities throughout the year. Increase the number of children taking part in physical activities throughout the year.	Introduce Active 30 to staff and hold a whole school launch. Continue to utilise SSP to offer experiences coaching and alternate ways to engage and differentiate lessons for least active children to encourage participation. Create bank of resources to encourage a range of activities being taught in school and after school, including boccia and new age kurling using the expertise of SSP	Active 20 did not go ahead due to staffing difficulties throughout the year. SSP were supportive teaching lessons alongside supply teachers to ensure quality PE was taking place throughout the school. Supporting the least active is a priority through the use of new equipment and a closer scrutiny of festivals on offer through SSP from September 2022



Increase in amount of children who can swim 25m at Year 6	3 x half term swimming lessons for KS2	SLA for swimming	Increased number of children being able to swim 25m at the end of year 6.	KS2 swimming lessons continued	Due to children being able to regularly attend swimming lessons, 40% of them were able to swim 25 metres. 60% were able to swim 10m.
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Review and Impact
Celebrate sporting success and participation in sport in and out of school.	PE display wall celebrating what we do each year. Certificate assemblies for sporting achievements	£100 for medals and certificates.	Raised confidence and self-esteem of pupils. Promotion of the value of physical education. Regular children's page on monthly school newsletter showing achievements in sport and healthy living.	Certificate assembly held after each sporting event. PE display wall celebrating children's' participation. Participation and achievement celebrated on monthly newsletter. Laminated certificates to be used to replace medals.	Children are proud to have their achievements celebrated in front of the whole school during Assemblies. This encourages others to want to take part. The use of the school's Facebook page to show parents what the children are doing has receive positive feedback.
Ensure all equipment to engage pupils in physical activities is of a high standard.	Termly audit of equipment to monitor equipment needed for PE lessons to review equipment used and possibly required for the following term.	£1000	Children and lessons well prepared with correct equipment.	Monitoring of equipment before and after subjects taught for natural wastage.	A full PE audit took place at the end of the summer term. New equipment was purchased to replace worn out equipment, to ensure the children have high quality resources to work with. This maintains the high profile of PE throughout the school.
Sports week to be held during the summer term with a focus on a range of different activities (climbing wall, archery, Hoopstarz)	Invite visitors into school to talk about the importance of an active healthy lifestyle. Sports week devised and publicised.	£1,000 –	Pupils and staff physically active especially during sports week to raise the profile of active healthy lifestyles.	Staff to use skills and knowledge gained from outside coaches to use during PE lessons and to help support play time activities.	Children took part in a reduced sports day due to extreme temperatures. A Colour Run also took place with 100% of the children



					<p>taking part. The week culminated in Key Stage 2 attending Adventure Access to take part in paddle boarding, kayaking and bushcraft activities.</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Review and Impact
<p>Audit of the skills of staff to identify training needs</p> <p>Organise and provide training for staff, linked to possible tournaments and festivals from SSP and yearly plans.</p>	<p>Additional training and resources to assist with the delivery of PE lessons</p> <p>Continued support from Peterlee SSP to provide coaching opportunities – teaching alongside class teachers for initial training and how to develop skills further.</p> <p>CPD opportunities with SSP.</p> <p>Sporting festivals and competitions organised through Peterlee SSP</p>	<p>£1000 supply cover</p> <p>£6,567 allocated to SSCO</p>	<p>Increase in staff confidence.</p> <p>Quality of PE lessons improved.</p> <p>Improvement in knowledge of Key Skills expectations for children.</p> <p>Pupil enjoyment and engagement in activities and lessons.</p> <p>Increased knowledge of staff of competition rules and expectations of intra and inter sports.</p>	<p>Peterlee SSCO working alongside class teachers to team teach PE lessons to ensure high quality lessons are taking place.</p> <p>Audit at the beginning and end of the academic year for new staff to identify strengths and ongoing areas for support.</p> <p>Subject lead analysing audit of training needs alongside programme of competitions from SSP to organise additional support, training and resources where necessary in advance.</p>	<p>Staff held a meeting at the start of the term to look through PE lessons and relevant festivals throughout the year.</p> <p>Relevant training was booked with SSP, including, SAQ, football, dance and tag rugby.</p> <p>As a result, staff feel more confident in teaching these lessons independently.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Review and Impact
Increase the variety of sports extra-curricular activities	Develop a timetable for the year to include a broad range of sporting activities Engage with external providers to provide a range of different after school clubs and breakfast clubs.	See resource	Increase the number of children taking part in extra-curricular sporting activities Children develop new skills and talents	Use of CNS to deliver two after school clubs every week. Young Leaders discussions with children to identify the clubs for each term. Use of mini gym equipment for KS2 and KS1 after school clubs ran by Young Leaders.	Due to staffing difficulties throughout the year, there was a reduction in the number of after school opportunities that school was able to offer. This will be a priority for the coming year.
Make links to clubs outside school	Posters to be displayed encouraging children to extend initial skills provided in school. Information to be sent home and posted on School's Home Learning Platform. Surveys of children taking part in activities away from school	£0	Increased number of children taking part in physical activity away from school	Regular updates of clubs displayed on PE wall in school entrance.	From taking part in different activities, children were given access to football, rugby and swimming clubs.
To increase the number of SEND children taking part in physical activities through extra curricular activities and tournaments	To work with Easington SSP to support children with SEND to take part in competitive sport.	£1000 for equipment and transport.	An increased number of SEND children taking part in competitions.	TA to work with SSP to learn how to teach and support children in activities.	Children were able to take part in New Age Kurling this year. All children are invited to take part in the cross country festival and are supported to engage fully in all PE lessons.
Outward Bound residential	Arrange annual outward bound residential to offer physical activities to support the curriculum and offer additional activities	£1000	Increase in self-esteem and confidence as well as providing new experiences.	Children to implement skills in other areas of life.	Children from year 6 attended an Outward Bound residential for three days with out Federated school. OOA activities including Jacobs ladder, G-Swing, quad biking, archery and other team building activities which challenged and provided a broad experience of new sporting activities. Pupils also developed resilience and self-esteem.
To provide equipment in school to support PE lessons	Termly audit of resources	See above	Equipment in place to enable the teaching of PE lessons and support extra-curricular activities	Termly audit to update equipment	A full PE audit took place at the end of the summer term. New equipment was purchased to replace worn out equipment, to ensure the children have



					high quality resources to work with. This maintains the high profile of PE throughout the school.
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Key Indicator 5: Increased participation in competitive sport

Area for development	Actions to achieve	Funding allocated	Evidence and impact	Sustainability	Impact
Use of Peterlee School Sports Partnership calendar of festivals and events to enter as many events as possible.	<p>Arrange additional coaching in the lead up to festivals and competitions to raise the profile of the activity and children's skills.</p> <p>To create a curriculum which will support the teaching of activities to prepare for competitions</p> <p>To engage with external providers to develop extra-curricular clubs</p>	£1000 towards travel costs	Transport engaged to enable pupils to participate More pupils taking part in competitive sport	Continuously reviewed through support from Easington SSP	This was used to develop knowledge and skills of staff and children. A full calendar of events was booked, however this was shortened due to staffing difficulties. A new calendar was devised for the coming year and events were highlighted and relevant support engaged.
Increase inter-school competition.	Sports day and athletics competitions in the summer term.	See KI 1	Increased numbers of children engaged in competition. Increase in resilience, engagement and confidence	Staff led.	See sports day. This was shortened due to extreme temperatures. Children competed as teams against the teams from the whole school.